

Rough Plan for PhD (as of 2015)*

Year 1

FALL

- 824: Phonological Theory I[†]
- 834: Syntactic Theory I[†]
- 437: Semantics & Pragmatics[†] (not required in the first semester, but typical, and this semester there don't seem to be other options)

SPRING

- 825: Phonological Theory II[†]
- 835: Syntactic Theory II[†]
- one of these (you should talk to me and possibly other faculty members about the decision):
 - 431: Intro. to Morphology[†]
 - 437: Semantics & Pragmatics[†]
 - 463: Cognitive Science
 - 471: Sociolinguistics[†] (but you may want to start at the graduate level with LIN 871 instead)
 - 867: Advanced Studies in Cognitive Science
 - 892: Seminar in Linguistics (this semester, in neurolinguistics)
- start thinking about:
 - what subfields you might want to work in
 - what your comp topics might be

Year 2

FALL

- one or two courses listed under Year 1 or below (which may or may not be offered this semester):
 - 437: Semantics & Pragmatics[†]
 - 455: Neurolinguistics (but it may be better to start with LIN 855 instead)
 - 471: Sociolinguistics[†] (but it might be better to start with LIN 871 instead)
 - 837: Advanced Studies in Semantics
 - 850: Advanced Studies in Child Language Acquisition (don't take the undergrad version, LIN 450)
 - 855: Advanced Studies in Neurolinguistics
 - 871: Advanced Studies in Sociolinguistics
- choose advisor & committee (4 people)
- decide on tentative comp topics
- have first committee meeting to plan remaining years
- enroll in LIN 999 for 3 credits ('dissertation credits')

SPRING

- from this point on, plan determined by your committee
- will probably still be taking courses
- write first comp proposal[‡] (about 6 pages; but work on both comps at once)
- enroll in LIN 999 for 3 credits, and continue doing this until you have accumulated 24

Year 3

- finish required coursework (and you should continue taking or sitting in on seminars from here on)
- defend first comp proposal in early fall
- write & defend first comp
- write second comp proposal[‡]

Year 4

- defend second comp proposal during fall semester[‡]
- write & defend second comp
- write dissertation proposal (10–15 pages)[‡]

Year 5

- defend dissertation proposal (*must* happen by end of fall semester)
- write & defend dissertation

*See other side of page for disclaimers.

[†]Indicates a course you must take at some point.

[‡]Doing this at the indicated time is not officially a requirement for 'satisfactory progress' and maintaining funding eligibility, but recommended.

Rough Plan for MA (By Thesis)*

Year 1

FALL

- 824: Phonological Theory I[†]
- 834: Syntactic Theory I[†]
- 437: Semantics & Pragmatics[‡] (not required in the first semester, but this semester there don't seem to be other options)

SPRING

- 825: Phonological Theory II
- 835: Syntactic Theory II
- three of these (you should talk to me and possibly other faculty members about the decision):
 - 431: Intro. to Morphology
 - 437: Semantics & Pragmatics
 - 463: Cognitive Science
 - 471: Sociolinguistics (but you may want to start at the graduate level with LIN 871 instead)
 - 867: Advanced Studies in Cognitive Science
 - 892: Advanced Studies in Seminar (this semester, in neurolinguistics)
- start thinking about:
 - what subfields you might want to work in
 - what your comp topics might be
- choose advisor & committee (3 people)[‡]
- decide on a potential thesis topic[‡]
- have first committee meeting to plan remaining years[‡]
- from this point on, plan determined by your committee

Year 2

FALL

- another of the courses listed in the Year 1 section above, or an appropriate course in another program

SPRING

- will probably continue to take courses, but begin shifting your primary focus to your thesis (you should continue taking seminars throughout grad school, though)
- write & defend thesis proposal (8–12 pages)

Year 3

- write & defend thesis (>50 pages)
- at some point, usually in your final semester, you should enroll in 3 credits of LIN 899, 'thesis credits' (this is a means of giving you credits for your research).

***Disclaimers:** These are rough informal summaries. For an official statement of requirements, consult the program's graduate handbook. You and your committee will develop a more specific individualized plan of study tailored to your particular needs. Any coursework that may be required to satisfy the language requirements is not reflected here. It is also possible to do an MA by exam, which involves a different plan of study.

[†]Indicates a required course.

[‡]Required by the end of the first year to be eligible for funding in second. ('Satisfactory progress' only requires forming committee by the fifth week of the fall semester of the second year.)