MSU GERMAN PROGRAM

COURSE SCHEDULE 2019 – 2020

Department of Linguistics and Germanic, Slavic, Asian, and African Languages

Designated Center of Excellence by the American Association of Teachers of German

Notes about courses:
• All courses are taught in German unless otherwise indicated.
• Prerequisite for all 300-level courses is GRM 202.
• Recommended background for all 400-level courses is two 300-level courses.
• Advanced undergraduates may enroll in 800-level courses with instructor approval.
• Advanced students may seek BA/MA dual enrollment.

German beyond the usual coursework:
• Regular German-speaking film series on campus (see email announcements).
• German Kaffeestunde Wednesdays at 7:30 pm (Espresso Royale, Grand River Ave.).
• German Club.
• Study abroad in Freiburg, Jena, or Mayen.
• German classes in the CeLTA Language School & Conversation Hours https://celta.msu.edu.
• Delta Phi Alpha German National Honor Society.
• Meet MSU alumni with German majors.
• Collaborate with faculty on their research.

www.linglang.msu.edu/german

Facebook: German@MSU

Questions? Talk with any German faculty member or Cindy Walter, our departmental undergraduate advisor! (walterc2@msu.edu or 517-355-9471).
**Fall 2019**

**GRM 101   First-Year German I**
German language, civilization, and culture for beginning students. Work on all language skills with emphasis on speaking.

*TBA*  
*MTWTh 9:10-10:00 / 10:20-11:10 / 11:30-12:20 / MTh 7:00-8:50 p.m. / Online*

**GRM 102   First-Year German II**
Further study of German language, civilization, and culture for beginning students. Continued work on all language skills with emphasis on speaking.

*TBA*  
*MTWTh 9:10-10:00 / MTh 7:00-8:50 p.m.*

**GRM 201   Second-Year German I**
Intermediate-level development of all language skills. Reading, viewing, and discussion of a broad range of cultural materials from the German-speaking world.

*Varies*  
*MTThF 9:10-10:00 / 10:20-11:10 / 11:30-12:20 / MTh 7:00-8:50 p.m. / Online*  
*(McEwen)  (McEwen)  (Banzhaf)  (Banzhaf)*

**GRM 202   Second-Year German II**
Further intermediate-level work on all language skills, on topics such as popular music, literature, film, current events, and culture. Prerequisite for study abroad in Freiburg, Mayen, or summer internships in Germany.

*Gacs*  
*TTh 12:40-2:30 & Online (Gacs)*

**GRM 301   Third-Year German I**
Advanced speaking, listening comprehension, reading, and writing skills. Intensive work with authentic texts dealing with contemporary issues in the German-speaking world. Selected review of grammar and syntax.

***Students may not take the same topic twice at the 301/302 level***

*Kronenberg  MWF 9:10-10:00  Section 1: Deutsche Medien im Wandel*  
Focus on German media throughout history. Intensive work with films, images, written texts, advertising, news, social media, video games, and other forms of expression.

*Schuster-Craig  TTh 10:20-11:40  Section 2: Wald, Wetter, Wandel*  
The natural world and our often unnatural technologies which interfere with our ecological order. Intensive work with texts and films dealing with forests, gardens, plants, natural explorers, pollution and atomic disaster.

*Wolff  MWF 10:20-11:10  Section 3: Germany and its Others*  
Focus on the creation of German identity through migration, immigration, and exile. Intensive work with authentic texts on contemporary issues in the German-speaking world.

http://linglang.msu.edu/degree-programs/german/
GRM 311  Business German I
German for the professions: Development of proficiency through readings, discussions, and assignments based on materials dealing with professional office communication, the German economic system and Germany in world trade.
Wurst  TTh 10:20-11:40

GRM 342  German Literature & Culture Since 1918
Historical, social, and cultural developments in the German-speaking world since 1918 as revealed in cultural materials, including literature, essays, and film.
Mittman  MWF 11:30-12:20  Handelman MWF 12:40-1:30

GRM 420  Advanced German
Students will maximize their language learning by examining the components of language, language use, language learning and strategies for developing language proficiency and intercultural competence. Advanced structures of German will be addressed.
Schuster-Craig TTh 1:00-2:20

GRM 435  18th & 19th Century German Literature and Culture
Visions of Home: The home becomes an utopian site for the self-definition and the identity of the emerging middle class. The home is closely connected with the establishment of a new love paradigm, with a new definition of childhood, and the emergence of a new leisure consumer culture fostered in large part by an intense new reading culture.
Wurst  TTh 3:00-4:20

GRM 805  The German Language: Relationships, Development, and Varieties
Languages and language use changes with every interaction. What a typical German textbook says about the rules of German, is often not how people in German-speaking communities speak. In this course, we explore German dialects, contemporary developments in the German language, language contact (e.g., Denglish/Anglizismen), and language use in context, so that you do not sound like a textbook, when interacting with speakers of German.
Goertler  Tu 3:00-5:50

GRM 864  The Representability of the Holocaust
This seminar will focus on the various ways the Holocaust has been represented and the different responses to these forms, including claims that the Holocaust is incomprehensible, unimaginable, or unrepresentable. Taking a diachronic approach, we will examine a variety of representational modes, from autobiographical accounts and historical documentation to theoretical reflections and fictional stories, as well as films, photographs, graphic novels, memorials, museums, and artworks. Keeping in mind that the representation of the Holocaust is both a complex issue and an international phenomenon, we will approach this topic via aesthetic, ethical, epistemological, and disciplinary questions, while concentrating on works within the German-language context. Open to students from all fields; readings will be available in English and German.
Wolff  Th 3:00-5:50

http://linglang.msu.edu/degree-programs/german/
IAH 206  **Snoop: Self, Surveillance, and Technologies of Control**
Systems of collection and classification have long defined not only how we interact with information, but also how information comes to define who we are and where we belong. In this course, we'll trace a history of surveillance to consider the diverse ways in which technologies of control structure our identity and our world.

_McEwen Online_

IAH 241E  **The Power of the Puppet - Theory and Practice of Puppetry Arts**
Puppetry Arts is uniquely situated at the juncture of the Arts and Humanities as well as the STEM fields to facilitate a productive conversation about the creative process in the arts and sciences. Students will examine the role that creativity plays in the life of an individual and society and learn about the exciting field of puppetry in theory and practice.

_Banzhaf  TuTh 3:00-4:50 p.m._
Spring 2020

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**GRM 302  Third-Year German II**
Advanced speaking, listening comprehension, reading, and writing skills. Intensive work with authentic texts dealing with contemporary issues in the German-speaking world. Selected review of grammar and syntax.

***Students may not take the same topic twice at the 301/302 level***

*Schuster-Craig MWF 9:10-10:00  Section 1: Wald, Wetter, Wandel*
The natural world and our often unnatural technologies interfering with our ecological order. Intensive work with texts and films dealing with forests, gardens, plants, natural explorers, pollution and atomic disaster.

*Mittman  TTh 10:20-11:40  Section 2: German Genders*
Wide-ranging exploration of gender in German culture, from linguistic forms to social roles, including fairy tales, Weimar cinema, and a memoir about growing up trans in the Third Reich.

*Kronenberg  MWF 11:30-12:20  Section 3: Deutsche Medien im Wandel*
Focus on German media throughout history. Intensive work with films, images, written texts, advertising, news, social media, video games, and other forms of expression.

http://linglang.msu.edu/degree-programs/german/
GRM 325  Third-Year German: Oral Communication
Development of listening comprehension and oral communication in German beyond the intermediate level. Expansion of vocabulary, use of idiomatic expressions and review of grammatical structures relevant for speaking.
Wurst           TTh 12:40-2:00

GRM 341  German Literature & Culture Before 1918
Historical, social, and cultural developments in 19th-century Germany as revealed in textual material in German, including literature, essays, philosophy, and cultural criticism. Focus on the formation of the German middle class and questions of German identity.
Handelman     MWF 11:30-12:20       Wolff TTh 12:40-2:00

GRM 445  20th Century & Contemporary German Literature: Mapping Germany
Through representations of flight and migration, of tourism and exile, of Heimweh and Fernweh, literature and film bear witness to large historical shifts in cultural, political, and geographical belonging over the past century for those who call Germany 'home'. We will explore the power of these texts, as well as historical maps and other documents to tell stories about Germans’ changing relationship to space and place, and we will create and/or annotate our own digital maps to visualize and interpret the stories we read.
Mittman       TTh 1:00-2:20

GRM 460  Linguistic Analysis of Modern German
Analysis of grammatical, lexical, and phonological aspects of German and comparison with English.
Spinner        TTh 10:20-11:40

GRM 820  German Literature and Culture: Theory & Practice
The Origins and Legacies of Critical Theory: This course introduces students to the critical project: the mode of cultural and literary analysis that the Frankfurt School first called critical theory in the 1930s. It covers critical theory’s origins in the works of thinkers like Kant, Marx, and Nietzsche, and Freud, charts its rise in the 1920s and 1930s with Lukács, Benjamin, Horkheimer, and Adorno, and explores its contemporaries and continuations with Arendt, Foucault, Kristeva, and more current theoretical work that continues to unfold the critical project.
Handelman     M 3:00-5:50 p.m.

GRM 865 German Studies: Culture in Context: Reading Culture
The 18th century experienced a reading revolution that not only ushered in the new value system of the middle class contributing significantly to its social, cultural and economic rise. At the same time, concerns arose about the unregulated pleasures of reading leading to a split between reading for edification and “Bildung” on the one hand, and pleasurable reading on the other.
Wurst          Th 3:00-5:50 p.m.

Spring 2020    http://linglang.msu.edu/degree-programs/german/
IAH 209  
**Autopsy-Dissection, Display, & the Body: Visual Culture & Body Politics**

Autopsy is about seeing. More than just a post-mortem, autopsy is first defined as the action or process of seeing with one’s own eyes. In this course we will concentrate on seeing with our own eyes to investigate questions like what does it mean to have a body? and what does it mean to be a body? We’ll look at the body and the various ways in which it has been examined, dissected, and displayed throughout history and across media. Through a variety of media (texts, images, films) and genres (scientific, historical, literary, artistic), we’ll explore the body itself as a complex cultural object, continually subject to modification by what we see and how we see it.

*McEwen  
Online*

IAH 241E  
**The Power of the Puppet--Theory and Practice of Puppetry Arts.**

Puppetry Arts is uniquely situated at the juncture of the Arts and Humanities as well as the STEM fields to facilitate a productive conversation about the creative process in the arts and sciences. Students will examine the role that creativity plays in the life of an individual and society and learn about the exciting field of puppetry in theory and practice.

*Banzhaf  
TuTh 3:00 PM - 4:50 PM*
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