AAAL Practice Talks
March 4
3-5pm
Well B243

2:30  The Interpretability Hypothesis: Learner sensitivity to gendered pronouns in English
      Jeff Maloney

3:00  Playing with fire: Effects of hot cognition on L2 acquisition and working memory
      Jessica Fox and Zach Miller

3:30  Teletandem studies in in the L2 classroom: A critical overview
      Jongbong Lee

4:00  L2 Vocabulary Learning: Translation Equivalents May Not Conceptually Equate
      Stella He

4:30  Extensive Reading and Eye-tracking: Towards Power and Precision in the Study of Incidental Vocabulary Acquisition.
      Jieun Ahn, Laura Ballard, Ina Choi, Yaqiong Cui, Suzanne Johnston, Shinhye Lee, Hyung-Jo Yoon, Abdhi Sarkar, & Aline Godfroid